KEOTA EDUCATION FOUNDATION SCHOLARSHIP Application Explanation

Turn the completed application into the Guidance office by 3:30 PM on Friday, March 1, 2024. ABSOLUTELY NO LATE APPLICATIONS WILL BE ACCEPTED!

- Page 2. Note that this page is the only page in which your name and ID# will appear together. Page 2 will be REMOVED before scoring. Your application will be separated by pages and different people will "score" each page. In this manner, no scorer will know whose application they are scoring. YOU AND BOTH PARENTS/GUARDIANS MUST SIGN THIS PAGE. FAILURE TO DO SO WILL RESULT IN UNACCEPTED APPLICATION. (Please contact the Foundation Scholarship Committee if you have a problem getting both parents to sign, i.e. single parent, divorced, no contact, etc.)
- Page 3. Be sure you mark only A or B in section 1. Some scholarships are for one or the other.
- Page 4. You need to attach a copy of your transcript to this page including fall semester of senior year. (Contains ACT score, if the test was taken. Note: The number of points you score on the ACT will likely give you enough Foundation points to cover the cost of the test.)
- Page 5. Points given if you worked during your high school years (grades 9-12). Include anything for which you have been paid (i.e. babysitting, singing at weddings). VERIFICATION NEEDED FOR ANY JOB OVER 10HRS/WEEK. Please fill out the Work Experience Verification Form for each and every job that you worked over 10hrs/week. They must be signed by the employer to be given credit.
- Page 6. The community involvement section provides you the opportunity to receive points based on activities outside of school. Provide answers as requested since your points from this section are based only on your answers. Be sure to list all activities, organizations, and achievements (i.e. 4-H, church, volunteering, etc.). You need to be actively involved in an organization in order to receive "credit". If you are unsure, include it for our consideration. Be specific about the time you put into each cause. List time (hours per day, number of days, weeks, or years) in the correct columns that you worked. Be sure to list if you did your work as a volunteer at the Foundation golf tournament the spring of your junior year.
- **Page 7.** Points will be awarded for participation in extracurricular activities, and for honors, achievements, fundraising for these **school** activities, leadership roles, and school volunteer work.
- **Page 8.** Using the questions provided as a guideline, write an **essay** about your plans for college and your plans for after college. Number each sub-essay. Be specific. Complete question #6 if applicable.

GENERAL: Citizenship Appraisal: This will be completed by the Foundation Scholarship Committee based on the information provided by faculty members. We will also fill in the ACT score (if applicable). If you have any questions on any part of the application or the procedure used to award the scholarships, you are encouraged to ask a member of the Keota Foundation Scholarship Committee. Your questions this year can direct us in making helpful changes for next year. ALSO: If you are printing these pages on your own computer/printer, please **be sure** that no two sections are on the same sheet of paper.

POINT ALLOTMENT

	400
Grade Point Average/Class Load (from transcript/page 4)	100
Work Experience (page 5)	40
	75
Community Involvement (page 6)	
School Involvement, Honors, Achievements (page 7)	75
Plans, Objectives, Goals and Unusual Circumstances (essay/page 8)	75
	60
Citizenship Appraisal	-
Number of Years as a Keota H. S. Student (10 points per year/page 3)	40
Composite score on A.C.T. (from transcript/page 4)	35
•	500
Total for 2024	300

DEADLINE IS March 1, 2024 3:30 PM to the Guidance Counselor's Office

ID#	
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KEOTA EDUCATION FOUNDATION SCHOLARSHIPS

Application for H. S. year ending May, 2024

Please print or type

	7 10 10 10 10 10 10 10 10 10 10 10 10 10					
APPLICANT DATA						
NAME:(Last)	(Middle Initial)					
•						
PERMANENT ADDRESS:(Street and Box number)						
	(City, State, Zip Code)	(County)				
TELEPHONE NUMBER:	CELL PHONE NUMBER:_					
PERSONAL (NOT SCHOO	L) EMAIL ADDRESS:					
NAME OF PARENT OR	GUARDIAN:					
Permanent mailing address	ss of Parent or Guardian: (If different from at	pove)				
(Street)	(City)	(State) (Zip Code)				
Telephone Number:	(If different from above) & Cell Ph	one				
CERTIFICATION AND SIGNATURES: All of the information on this application is true and complete to the best of our knowledge. When asked by an authorized official of the Keota Education Foundation Scholarship Committee, we agree to give proof of the information that we have given. We also realize that if we do not give proof, the applicant will not qualify for a scholarship. ALL THREE MUST SIGN HERE! (If single parent, only single parent and applicant must sign)						
(Applicant) (Father) ((Mother)				
(Date)	(Date) (Date)					

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COLLEGE DATA

Name of College for which scholarship is requested:					
Address:(S	Street)	(City)	(State)	(Zip Code)	
Major field of stud	dy you plan to pursue: _				
then transf (Plan to co B. Vo-Tech/Trad	e/University or 2-year 0 fer to College/University omplete 4 or more year	y s of college) 	OTH)		
SECTION 2 Certain Scholarships have specific requirements, please check the appropriate line below. Male Female Male Male Male Male Male Male Male					
SECTION 3 Number of	years you have attend	led high school in Keota:		_ (9-12)	

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PLEASE ATTACH A COPY OF YOUR TRANSCRIPT TO THIS PAGE

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WORK EXPERIENCE

Starting with September 1 of your freshman year, describe your work experience during your 4 years in high school. Please give dates of employment for each job and approximate number of hours worked per week, month, year, or one time. You may include work experience performed as part of your family's business enterprise. Please give descriptions of work performed. To be considered for points, a Work Verification Form <u>must</u> be filled out and attached for every job listed below that you worked over 10 hrs./week. (No employer-signed verification means no points.) *OJT=On the job training*. If more space is needed, add additional pages. The maximum points for this work experience page = 40.

Employer	Position/Work Done	Date From (mo/yr)	Date To (mo/yr)	Hours (wk/mo/yr ???)	OJT Y/N
					_
		_			+
		-			_

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COMMUNITY INVOLVEMENT

Please list all activities you were involved in during your high school years starting with the summer before your freshman year that were <u>not</u> connected to school classes or extracurricular organizations. Points are awarded for each activity. If more space is needed, attach additional pages. Maximum points = 75.

Volunteer/Community Activity	Hrs/day	Day s	Week s	Months	Years	Leadership Roles/Special Awards/Duties
			-			
			-			
			-			
			-			
		-	-			
			<u> </u>			

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SCHOOL INVOLVEMENT, HONORS, ACHIEVEMENTS, and VOLUNTEERING

Please list all school-sponsored extra curricular activities you have been involved in during the **past four years**. This would include baseball/softball summer prior to your freshman year. Also include any honors or leadership roles you have been awarded along with fund raising or volunteering (such as refereeing or concession stand work). If more space is needed, attach additional pages (see examples on sample page). Maximum points = 75.

School Activity/Organization	Years Active	Leadership Roles/Special Awards/Achievements
		1
	T .	I.

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KEOTA EDUCATION FOUNDATION

Scholarship Application

Work Experience

Verification
The student named below has indicated that they have the following work experience with me. I can verify the following:
Employer/Business name
Job description
Beginning date
(Ending date)
Avg. number of hours (if during the school year) per day, week, or month (specify)
and/or
Avg. number of hours (if not during the school year) per day, week, or month (specify)
How many of these hours are OJT (on the job training) hours?
Employer's name (print)
(Signature)
Student's name -

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PLANS, OBJECTIVES, AND GOALS

Write an <u>essay</u> that includes numbered answers to the following questions. (Attach sheets as needed). These essays will be scored in their original form.

- 1. Identify the college/trade school you will attend, and tell the major and/or minors you hope to pursue. Is there a reason for selecting this college/school over others? Why did you select this major?
- 2. List specific high school courses you have selected in preparation for the major you are considering. Discuss the merits of these academic choices, and tell why you feel they have effectively prepared you for your goals.
- 3. Are there other preparatory courses and/or activities (within school or outside of school) which you consider essential for college and life skills? List and discuss. Discuss the merits/shortcomings you feel might exist in your academic preparation to succeed in your advanced education.
- 4. How do you plan to utilize your major/minor after graduation? What type of position are you initially seeking? What would be your ten-year goal? Do you have a lifetime objective things you would like to accomplish in your work, family or community?
- 5. Difficult as it is to accept, should your initial plans not materialize, have you a secondary plan? If so, explain.

Unusual family or personal circumstances.

6. Answer **only IF** you have had unusual family and/or personal circumstances that affected your schooling, work experiences, or participation in community activities. If so, continue your essay with a final numbered paragraph. Please explain how these situations have affected you, and a possible explanation of how you overcame them. Included in these circumstances may be physical disabilities, chronic medical conditions, major family tragedies, divorce, single-parent families, frequent moves, unemployment, or immigrant or refugee status.